

## This book is written by:



My Na	me
-------	----



# Parts of an Autobiography

### Check List

#### PLEASE CHECK THE FOLLOWING ITEMS AS YOU COMPLETE THEM.

Have adult initial when you complete:	1st Draft	Edited Draft	Final Draft
Family Tree			
All About Me			
When I was Little			
Family/Interviews			
Traditions			
Friends			
An Admired Adult			
Pets/Favorite Animal			
Extra-Curricular Activities			
Most Memorable Moment			
My Future			
About the Author			
Dedication			
Other:			

#### PLEASE CHECK THE FOLLOWING ITEMS AS YOU COMPLETE THEM.

Have adult initial when complete.

Editing Checklist	
Peer Response Sheet	
Typing and Layout	
Illustrations and Photos	



SCREEN ACTORS GUILD FOUNDATION

## All About Me

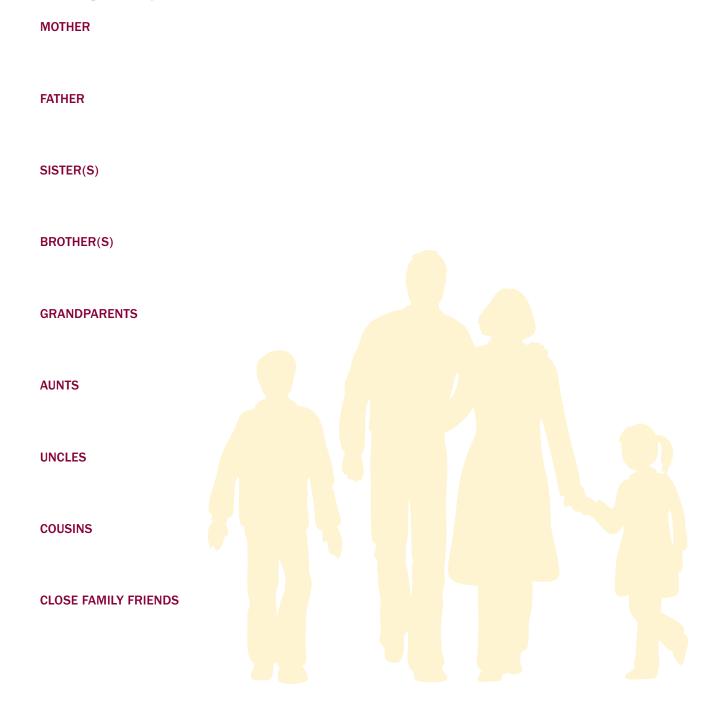
An autobiography is the story of a person written by that person. A memoir is a narrative composed from personal experiences. Both autobiography and memoir can be chronological, arranged according to the order of time, or topical, arranged by topics.			
	311 211 7		



## Family Members

Write description of your family members (mother, father, sister(s), brother(s), grandparents, aunts, uncles, cousins, whomever you want to include). If you have a small family, you can write about your neighbors, friends, or other important people in your life.

Write about their personalities. What makes them happy and unhappy? How do they act? How are they like or unlike you? How do they describe you? Did they do something extra special for you? What is the most fun experience you had with them?



M۱	/ N	aı	ne
	, .,	u	110



## Family Members / Interviews

In addition to writing descriptions of your family members, interview your parents and grandparents to get more information. Sample questions are provided here, but feel free to come up with some of your own questions.

- When and where were you born?
- Who were you named after?
- What are your earliest memories as a child?
- Can you describe where you grew up as a child, the environment, the city, the neighborhood?
- What kinds of recreational activities did you participate in as a child?
- What did you want to be when you grew up?
- Tell me about your schooling.
- What did you like most about school? What did you like least? Why?
- Who were your role models? What did you learn from them?
- What are the valuable and useful morals your parents taught you as a child?
- How did you meet your spouse and what attracted you to him/her?
- How did society influence you then?
- As a young adult, how did you feel about where your life was going?
- Describe your first job and any career changes during your life.
- Were there major changes when you turned any particular age, such as 20 or 30? How did you feel?
- Did you serve in any war?
- What historical event affected your life the most? How has your life changed from having gone through that experience?
- What is the most disturbing event in your time?
- What natural disasters happened during your lifetime? How did that affect your life and where you lived?
- What is most important in your life now?
- Looking back at your life, would you change anything?
- What is your greatest achievement and what are you most proud of?
- What advice or words of wisdom could you offer your descendants about life?
- How do you think your past experiences have molded you into the person you are today?
- Describe your greatest joy during your lifetime.



## When I Was Little

1.	When were you born? Provide the day, month, year, and, if possible, the time of your birth.
2.	Where were you born? Try to include the name of the hospital, town/city, state, country, etc.
3.	What happened in the rest of the world on the day you were born?
4.	What is your earliest <b>childhood memory</b> ? Describe what your life was like when you were "little," before you started going to school.
5.	Looking back on the day you were born, how was <b>the world changed</b> ?
6.	What were your <b>favorite games</b> , <b>toys</b> and <b>people</b> ? (You may need to <b>interview</b> your parents for background information).
7.	Do you have a <b>favorite book</b> ? Do you keep a <b>journal</b> or write at home? Do you now <b>text message, IM,</b> use <b>email,</b> or use <b>Facebook</b> and <b>MySpace</b> ?



N	٩y	/	V	a	m	е	

#### Traditions

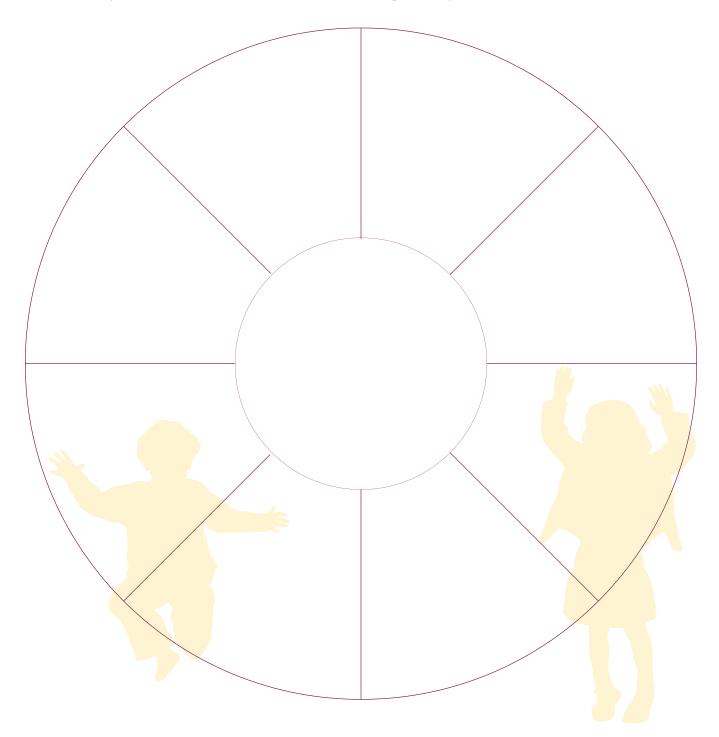
Traditions are practices or beliefs that create positive feelings and are repeated at regular intervals. Often traditions are handed down from generation to generation, but every family can create its own traditions as well. Some traditions are religious or spiritual, some are social customs, like family reunions, and others may be related to holiday celebrations.

	ditions as well. Some traditions are religious or spiritual, some are social customs, like family reur d others may be related to holiday celebrations.
	Traditions are the "we always" of families, like "We always have games and popcorn on Saturday tht," or "We go to midnight mass on Christmas Eve." Because such traditions have meaning that is ecial to an individual family, they create feelings of warmth and closeness.
1	Describe two or three of your family traditions. Answer "who", "what", "why", "where", and "when" to describe the traditions.
2.	When and where were these traditions started? (Ask your parents or grandparents if you don't know)
3.	Who in your family created the tradition and who still practices it today?
4.	What role do you play in these traditions?
5.	How do these family traditions make you feel? Will you practice them with our own children someday?



### Friends

What is your definition of a friend? Who are your friends? Why are they your friends? Think of people older than you are and younger than you are who are your friends. Do you have friends who are relatives? In the space below, write about a friend and the relationship you have with that friend. Can you remember the first time you met this friend? What does this friendship add to your life?







## An Admired Adult

п	
wh	Think about an adult whom you admire for his/her achievements and outstanding character; someone to has shown great courage, either physical, mental, or moral.
1.	Name one adult whom you admire. What <b>personal qualities</b> does he or she have that you <b>value</b> ?
2.	What does this person do to <b>demonstrate</b> the qualities you admire in him or her? How does he/she <b>behave</b> ?
	What kinds of <b>activities</b> does he/she participate in that reflect the qualities you <b>admire</b> ?
3.	How has this person's example <b>inspired</b> or helped you? How might you live your life using the same values or qualities this person possesses?
4	
4.	Are there ways you can <b>teach</b> or <b>preserve</b> these values/qualities for others? <b>Explain</b> .



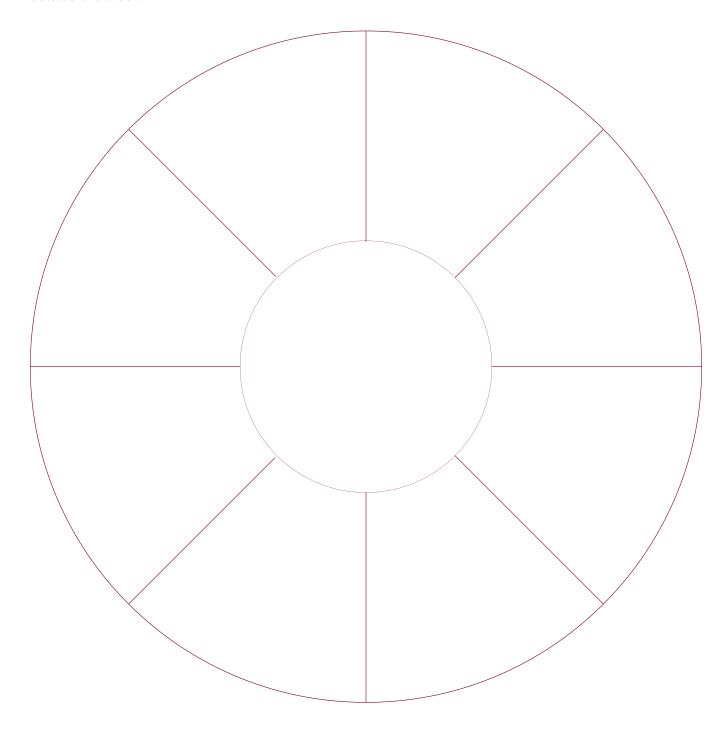
## Pets/Favorite Animal

1.	Identify your pet's name, type of animal, breed, male or female.
2.	<b>Describe</b> how you acquired your pet. Was your pet a gift? Adopted? Purchased? Found?
3.	What are your <b>thoughts and feelings</b> about your pet? What is your pet's name? How did you or your family decide on your pet's name?
4.	Describe <b>3–4 special moments</b> that you and your pet experienced together.
5.	Describe the kind of <b>relationship</b> you and your pet have. Is he/she a friend, a soul mate, a member of the family or just a pet?
6.	Identify the <b>lessons</b> your pet has taught you about life.



## Extra-Curricular Activities

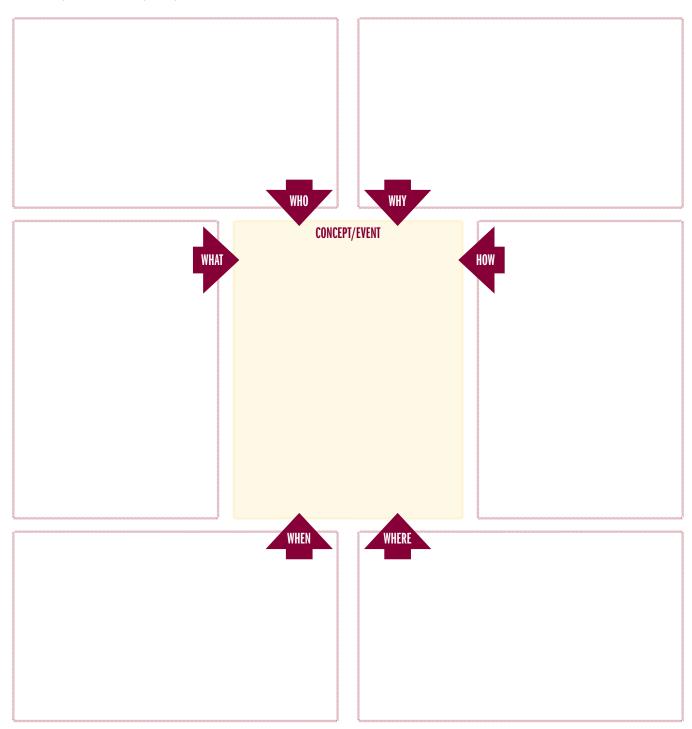
What is your favorite after school activity? What do you enjoy doing the most on weekends and after school is out during the week? In the space below, write a description of this activity (or activities) and tell why you enjoy it (them). Do you have a job, play sports or video games, or belong to any groups outside of school?





## Most Memorable Moment

Think about all the experiences you've had in life so far. Write about one of your most memorable moments. This can be a moment at school, at home, or anywhere. It can be funny, scary, dramatic, or inspirational. Be as detailed as possible. Where were you? Who else was there? What happened? How did it make you feel? Why do you remember this?





SCREEN ACTORS GUILD FOUNDATION My Future and Legacy

_	
to go, what you hope to accomplish, and v How will you be living? Will you be marri is he/she like? What will your house look	write what you daydream! Write about where you want your line what you want to do and be in the future. Where will you be? ied? Will there be any kids? Who will you be married to? What like? What kind of job will you have? What do you want to be yourself are important to you? What do you have the power to



My N	am	е
------	----	---

#### About the Author

Your author page is your special space. Have fun! Your author page reflects who you are. Write in the 3rd person (as if someone else is describing you). You might include information about what grade you are in, where you go to school, where you live, what your goals are in life, what the experience of writing this book taught you, etc. Don't limit yourself to the example below, however. Be as creative as you'd like and include lots of details.

#### Example:

Tina Smith is 10 years old and in Mrs. Smith's 5th grade class at Catalina Elementary in Orlando, FL. She	
loves all kinds of animals. She aspires to go to college in New York, earn a Doctoral Degree, and become a	
Veterinarian. She'd like to live on a farm with rolling hills and raise a family in rural, upstate New York one da	ıy.

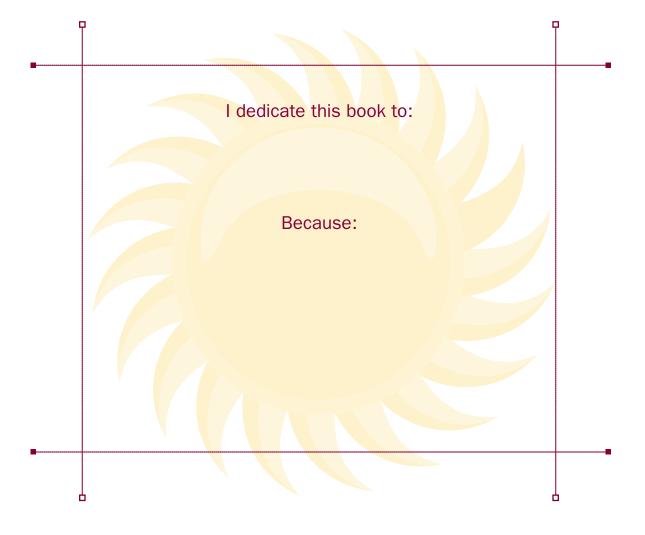
Tina thoroughly enjoyed writing this book because it taught her the importance of her own stories. She now has a deeper understanding and appreciation for her family. Writing and illustrating helped develop her imagination and gave her a creative outlet. She is proud to be a published author!

		Ve		
Š	SCREE	Chi	ORS G	GUILD

My	/ N	lar	ne

#### Dedication

You may dedicate your book in honor, or in memory, of friends, relatives, teachers, whomever you wish. This is your opportunity to publicly thank and acknowledge someone who has inspired you. You may also use your dedication to mark a special occasion or anniversary. Take your time thinking about this. You may even want to wait until you've written part or all of your book before you write your dedication.







# Peer Response Sheet

Title:	
Author's Name	Date
I LIKE	I LEARNED
QUESTION	SUGGESTION
QUESTION	SUGGESTION
Responses written by:	
Comments:	





#### Transition Words and Phrases Used in Writing

LIST OF CONNECTIVE PHRASES AND TRANSITIONS WHICH SIGNAL:

ADDITIONAL FA	ACTS (a series of things	s):		
again	but also	furthermore	lastly	secondly
also	equally important	in addition	likewise	to begin with
and	finally	initially	moreover	then too
another	first	in the first place	next	thirdly
besides	further	last	plus	too
SERIES (Particu	ılarly helpful when wr	iting out the process of	of something.)	
initially	to begin with	third	after that	in conclusion
first	second	thirdly	afterwards	finally
first of all	secondly	next	to conclude	
COMPARISON (	(similarities)			
as	as though	by comparison	in the same way	or
as with	also	in the like manner	likewise	similarly
CONTRAST OR	CHANGE (differences)			
although	despite	in contrast	nor	still
anyhow	either	in spite of	notwithstanding	unless
anyway	even though	instead	on the contrary	yet
at the same time	for all that	nevertheless	on the other hand	
but	however	neither	or	
by contrast	if	nonetheless	otherwise	
RESULT	REPETITION	SPECIFIC	EMPHASIS	currently
accordingly	all of this means	EXAMPLES	basically	finally
as a result	as has been noted	a few of these are	essentially	immediately
because	as has been stated	especially	certainly	in the meantime
consequently	finally	for example	in fact	later
for this reason	in brief	for instance	of course	meanwhile
hence	in conclusion	in particular	truly	now
obviously	in essence	let us consider an	TIME	not long after
since	in other words	example	after	since
SO	in short	the following will	afterward	soon
then	on the whole	illustrate	at last	then
therefore	that is to say	to illustrate	at length	until
thus	to conclude	specifically	as soon as	when
	to summarize		at present	whenever
			before	while



# Family Tree

